



Homework the Woolloowin Way



RATIONALE:






The Woolloowin State School homework policy was written in accordance with the guidelines of the [P-12 Curriculum, Assessment and Reporting Framework](#), the *Education (General Provisions) Act*, and research into the needs and developmental phase of students. The policy aims to ensure homework:

- is effective in supporting learning
- allows sufficient time for family, recreation, and community and cultural activities
- does not disadvantage students due to a lack of access to resources

Woolwoowin's Improvement Priority 3 is to foster community wellbeing and therefore this policy acknowledges that time families spent participating in extra-curricular activities that contribute to the development of the whole child.

PURPOSE:





The purpose of homework at Woolwoowin is to:








-  Support the school program
-  Respond to each child's specific needs
-  Partner with parents to involve them in their children's learning and build the home-school partnership
-  Consolidate classroom learning
-  Encourage behaviour for lifelong learning beyond the classroom

GUIDELINES:

Homework is most effective when it is: related to the curriculum, consolidates, revises and/or applies student classroom learning; differentiated to individual needs; develops a student's independence as a learner; and assists students to prepare for upcoming classroom learning. — P-12 CARF

Homework at Woolloowin State School

-  Will be done on a fortnightly basis with homework sent home on an even week Monday and returned on the following odd week Friday (for example, home on Monday of Week 2, returned Friday of Week 3). Homework will be available on the class Microsoft Teams site.
-  Will be consistent across each year level
-  Is given out in Week 2-Week 9
-  If a child is absent, they are expected to collect their homework from the teacher when they are next at school

-  Reflects an average time allocation suitable to students' age and year level (based on DETE Guidelines) – Prep to Year 2 up to 20 minutes per night (inclusive of 10 minutes reading each night), Year 3-6 up to 30 minutes per night (inclusive of 15 minutes reading each night)
-  Recognises and accepts student's own initiatives and individual differences
-  May include simple reinforcement tasks associated with classroom activities or the gathering of additional information or materials for lessons
-  Provides the opportunity for students to apply skills and knowledge developed through the curriculum
-  Provides the opportunity for parental involvement/feedback with their children and for students to share their knowledge
-  Should not be consistently stressful or difficult
-  Students will not be disciplined for incomplete homework, however may be rewarded for having completed the necessary tasks

FREQUENTLY ASKED QUESTIONS:





What do I do if I want extra homework for my child?

We believe that one of the best ways to extend your children further is by widening their experiences. This can be done in several ways. Mostly, it involves spending time with your children and discussing the world around them or sharing your knowledge and skills with them. It can also be by helping them develop their own hobbies, including research or study of things that interest them.

Why not visit the town library regularly, plan and make a garden, watch and discuss a documentary, play a new board game or visit somewhere new in the local area? These types of activities help develop your child's mind and lifelong interest in learning. Taking the time to explain everyday things and answer their questions about the world fully is some of the best 'extension work' you can do.

How can I help make homework hassle free?

Try some of the following ideas to help make homework easier at home. Have a consistent time that homework occurs each day. Children respond well to routine and are more likely to do their homework if they know they have a consistent time and place to complete it.

-  Ensure that the location where the homework is being done is free of distractions E.g. make sure the TV is turned off
-  Have a small reward when homework is completed E.g. 30 minutes of TV or game time
-  Be prepared to assist and monitor. Often when children get stuck, they ponder rather than ask for help. By monitoring, you can quickly help and child move on and get through the homework.
-  Make homework a positive experience by highlighting improvements rather than difficulties.

- ⌚ Don't spend excessive amounts of time (above the suggested time limits) on homework, particularly if your child is reluctant to do it.

For more information, access the *Spark their Future* information at:

<https://www.sparktheirfuture.qld.edu.au/homework/> and on the *Help with homework* site:

<https://www.qld.gov.au/education/schools/student/homework>

When is it important to talk to my child's teacher about homework?

It is important to chat with the classroom teacher if you child;

- ⌚ -is consistently exceeding the recommended average time allocation to complete their homework for their year level
- 📋 -is on an Individual Curriculum Plan
- 📋 -is experiencing ongoing difficulties with the homework tasks
- 🏠 -is not bringing homework home

Remember, communication is the key. We can help develop a solution if we are aware of the problem.

Sometimes, we don't have time to complete all of the activities- are there sections with more importance?

Reading is the most important fundamental life skill and should comprise of approximately half of the homework allocation time. Reading is a priority for all ages. Reading can be completed at anytime, anywhere- in the car, waiting for a sibling at an after-school practice, at the kitchen table.

My child can't read yet, how do we do home reading?

Model reading for your child. Read the home reading books to your child for enjoyment. Allow your child to see you reading often- magazines, newspapers, a book, a recipe. This way, they begin to understand that knowing how to read is a valuable skill. They'll want to be a better reader so they can be like YOU.



WOOLLOOWIN STATE SCHOOL HOMEWORK – Term 1, Weeks 2 & 3

ENGLISH

SPELLING

GRAMMAR FOCUS

READING

- Home reader
- Library Book
- SORA
- Teams

MATHS

DIGITAL LITERACY

Login to Typing Tournament

SCIENCE/HASS

Parent Signature:

Teacher Signature

THE RESILIENCE PROJECT

UPCOMING EVENTS & REMINDERS





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