**Under this agreement for 2017**

**Wooloowin State School will receive**

This funding will be used to

**Instruction:**
- 90% of students C or better in Summative Assessment items in English
- 95% above National Minimum Standard for NAPLAN Reading and 50% of students in the U2B NAPLAN Reading

**Our initiatives include**

Wooloowin State School uses the Sharratt & Fullan 14 Parameters of School Improvement, as outline in *Putting Faces on the Data* (2012), as a foundation to its school improvement framework. Our initiatives contextualise these parameters through:

- Development and consolidation of an expert teaching team focused on student improvement
  - Coaching release for embedded Instructional Literacy Coaching
  - Curriculum Coordination Time (CCT) for school based Student Case Management, moderation and engaging with student data
- Support for student development and achievement through staffing, to target support for Early Identification and Ongoing Intervention, and professional development in classroom leadership
- Embedded Longitudinal Formative Assessment program, to map student learning across year levels and examine progress within cohorts
- Engaging with flexible staffing opportunities to expand and cater for students requiring STLAN support (2017)

**Our school will improve student outcomes by**

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coaching, Case Management and Data Planning Release</td>
<td>$35,170</td>
</tr>
<tr>
<td>CCT for Planning, Early Start and Formative Assessments</td>
<td>$39,000</td>
</tr>
<tr>
<td>Formative Assessments PAT M &amp; PAT R (Beginning 2017)</td>
<td>$ 5,000</td>
</tr>
<tr>
<td>Extension of STLAN program to support Middle and Upper</td>
<td>$50,000</td>
</tr>
</tbody>
</table>

Christopher Erbacher  
Principal  
Wooloowin State School

Dr Jim Watterston  
Director-General  
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.