

Investing for Success

**Under this agreement for 2017
Woolloowin State School will receive**

\$129,170*

This funding will be used to

Instruction:

- 90% of students C or better in Summative Assessment items in English
- 95% above National Minimum Standard for NAPLAN Reading and 50% of students in the U2B NAPLAN Reading

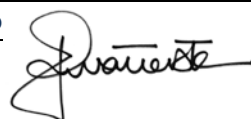
Our initiatives include

Woolloowin State School uses the Sharratt & Fullan 14 Parameters of School Improvement, as outline in Putting Faces on the Data (2012), as a foundation to its school improvement framework. Our initiatives contextualise these parameters through:

- Development and consolidation of an expert teaching team focused on student improvement
 - Coaching release for embedded Instructional Literacy Coaching
 - Curriculum Coordination Time (CCT) for school based Student Case Management, moderation and engaging with student data
- Support for student development and achievement through staffing, to target support for Early Identification and Ongoing Intervention, and professional development in classroom leadership
- Embedded Longitudinal Formative Assessment program, to map student learning across year levels and examine progress within cohorts
- Engaging with flexible staffing opportunities to expand and cater for students requiring STLAN support (2017)

Our school will improve student outcomes by

Coaching, Case Management and Data Planning Release	\$35,170
CCT for Planning, Early Start and Formative Assessments	\$39,000
Formative Assessments PAT M & PAT R (Beginning 2017)	\$ 5,000
Extension of STLAN program to support Middle and Upper	\$50,000




Christopher Erbacher
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Woolloowin State School

Dr Jim Watterston
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