

# Investing for Success

## Under this agreement for 2020 Woolloowin State School will receive

**\$129,170\***

### This funding will be used to:

- Improve A-E data by increasing % of students achieving a C or better in English – Semester 1 and 2 - all year levels.
- Increase % of students achieving above National Minimum Standard and Upper Two Bands for NAPLAN Reading and Writing.

### Our initiatives include:

Woolloowin State School uses the Sharratt & Fullan 14 Parameters of School Improvement, as outlined in Putting Faces on the Data (2012), and the work of John Hattie “Making Learning Visible” as a foundation for its school improvement framework. Our initiatives contextualise this evidence base through:

- Continued development and consolidation of an expert teaching team through PD for key teachers and Curriculum Co-ordination Time (CCT) for all teachers –
  - Literacy Coaching
  - Performance development planning
  - Data Literacy Coaching and Support (PROBE, PM, PAT, Early Start, NAPLAN, A-E) in the context of school-based student case management, moderation and data informed curriculum planning and pedagogical practice
- Differentiated support for student development and achievement through -
  - staffing – data informed intervention and extension provided by school and specialist staff
  - professional development for teaching staff in mapping student learning across and within year levels

### Our school will improve student outcomes by:

PD, Coaching and Case Management	\$60,000
CCT for Planning, APDP's and Early Start	\$30,000
Diagnostic Assessments: PAT M and PAT R	\$ 2,170
Extension of Inclusion Teacher program	\$37,000



**Jill Rutland**  
Principal  
Woolloowin State School



**Tony Cook**  
Director-General  
Department of Education

\*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



**Queensland  
Government**