

Investing for Success

**Under this agreement for 2021
Wooloowin State School will receive**

\$129,170*

This funding will be used to

Ensure that:

- 95% of students achieve a C or better in Summative Assessment items in English
- 95% of students achieve above National Minimum Standard for NAPLAN Reading and 50% of students in the U2B NAPLAN Reading and Writing
- 100% of teaching staff can articulate the developmental role of writing within their class.

Our initiatives include

Wooloowin State School uses the Sharratt & Fullan 14 Parameters of School Improvement, as outlined in Putting Faces on the Data (2012), as a foundation for its school improvement framework. Our initiatives contextualise these parameters through:

- Development and consolidation of an expert teaching team focused on student improvement - Coaching release for embedded Instructional Literacy Coaching - Curriculum Coordination Time (CCT) for school based student case management, moderation and engaging with student data
- Support for student development and achievement through staffing to target support for Early Identification and Ongoing Intervention, and professional development in classroom leadership
- Embedded Longitudinal Formative Assessment program, to map student learning across year levels and examine progress within cohorts
- Professional development and coaching across all roles and responsibilities within the area of Writing, and consistent literacy practices across the school to minimize cohort variations and greater correlation and alignment of ACARA LOA data.

Our school will improve student outcomes by

Coaching, Case Management, and Data Planning	\$27,550
CCT for Planning, PDPs, Early Start and Formative Assessments	\$28,120
Early Years Screeners and Standardised Assessments including; PAT M and PAT R,	\$ 3,500
Professional development in line with APDP for all staff and specifically in Core Literacy Development Areas	\$40,000
Extension of Student Support Programming	\$30,000


Christopher Erbacher
Principal
Wooloowin State School


Tony Cook
Director-General
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