

Investing for Success

Under this agreement for 2022 Woolloowin State School will receive

\$129,170*

This funding will be used to

Improve student outcomes within the Australian Curriculum in all year levels with particular focus on year 3 and 5:

- 97% of students achieving C or better in Summative Assessment items in English
- 95% of students achieving above the National Standard in Reading and Writing
- 60% of students achieving above U2B NAPLAN- year 3 and 5 in Reading
- 100% of staff engaged and implementing deep teaching and learning cycles that benefit all students in every class.

Our initiatives include

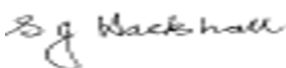
Woolloowin State School will engage in collaborative learning communities focusing on improved student outcomes underpinned by the research of Sharratt and Fullan's 14 Parameters of School Improvement to drive school improvement.

Evidence-based initiatives that will be refined to address prioritised areas to achieve your targets. Are contextualized through:

- *Refining the instructional coaching program to include deeper data analysis, case management sprint cycles, moderation and review.*
- *Refining the school's current process of mapping student learning across all year levels to leverage targeted teaching instruction.*
- *Targeting and refining the intended and enacted curriculum driven by the HODC to ensure consistency of planning and delivery of content horizontally and vertically.*
- *Implementing and refining the whole school approach to inquiry learning to support Student Agency*
- *Targeting support for students across the school to provide early identification and intervention for students that are not meeting National Minimum Standards.*

Our school will improve student outcomes by

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| Coaching, sprint cycles within case management processes | \$37,000 |
| Planning, data analysis and moderation cycles | \$35,700 |
| Early years screeners and standardised assessment | \$ 5,500 |
| Professional development that aligns to the Strategic Plan and Staff APSPs | \$25,670 |
| Targeted support of students across all year levels | \$ 5,300 |
| Contribution to the school Curriculum Leadership design through current workplace reform to support HODC role creation | \$20,000 |



Sandy Hackshall
Principal
Woolloowin State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**